



## COURSE OUTLINE: BSCN3406 - NURS INQUIRY PRAX 1

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN3406: NURSING INQUIRY AND PRAXIS I
<b>Program Number: Name</b>	3400: COLLAB BSCN
<b>Department:</b>	BSCN - NURSING
<b>Semesters/Terms:</b>	20F
<b>Course Description:</b>	This course focuses on the introduction of the foundations of nursing knowledge including philosophical, theoretical, and scientific underpinnings. Opportunities are provided to describe inter-relationships between theory and research grounded in clinical practice. Learning experiences require integration of new and prior learning.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	36
<b>Prerequisites:</b>	BSCN2057, BSCN2107, BSCN2144, CHMI2220
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NURS3406
<b>This course is a pre-requisite for:</b>	BSCN3066, BSCN3094, BSCN3416
<b>Course Evaluation:</b>	Passing Grade: 60%,  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Books and Required Resources:</b>	Publication manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: 6th ISBN: 9781433805615 on line version at : <a href="http://apasstyle.org">http://apasstyle.org</a>  Nursing Research in Canada: Methods, Critical Appraisal, and Utilization by LoBiondo-Wood, G., Haber, J., Cameron, C., and Singh, M.D. Publisher: Mosby/Elsevier Edition: 4th ISBN: 9781771720984 Required  Writing in Nursing by Long Publisher: Oxford University Press ISBN: 9780190202231 Recommended

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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<b>Ends in View and Processes:</b>	<table border="1"> <thead> <tr> <th data-bbox="495 130 797 164">Ends in View</th> <th data-bbox="797 130 1445 164">Process</th> </tr> </thead> <tbody> <tr> <td data-bbox="495 164 797 758"> <p>Entry-level registered nurses are expected to seek and integrate relevant knowledge for use in the provision of nursing care (CNO, 2014). Thereby, this praxis-oriented course begins with students asking a structured patient-focused question to guide their exploration of nursing knowledge. Students are invited to participate in learning activities aimed at promoting their critical thinking, critical inquiry, and information/research literacy. Enactment of knowledge and competent application of skills are foundational for the evaluative components of the course.</p> </td> <td data-bbox="797 164 1445 758"> <ol style="list-style-type: none"> <li>1. Delineate key concepts and steps in the nursing research process.</li> <li>2. Search, gather, organize, critically read, and synthesize primary/secondary studies in relation to a contemporary and focused patient-centred topic.</li> <li>3. Participate in professional collegial discourse and sharing of ideas to support a culture that supports critical inquiry.</li> <li>4. Demonstrate scholarship in written submissions.</li> </ol> </td> </tr> </tbody> </table>	Ends in View	Process	<p>Entry-level registered nurses are expected to seek and integrate relevant knowledge for use in the provision of nursing care (CNO, 2014). Thereby, this praxis-oriented course begins with students asking a structured patient-focused question to guide their exploration of nursing knowledge. Students are invited to participate in learning activities aimed at promoting their critical thinking, critical inquiry, and information/research literacy. Enactment of knowledge and competent application of skills are foundational for the evaluative components of the course.</p>	<ol style="list-style-type: none"> <li>1. Delineate key concepts and steps in the nursing research process.</li> <li>2. Search, gather, organize, critically read, and synthesize primary/secondary studies in relation to a contemporary and focused patient-centred topic.</li> <li>3. Participate in professional collegial discourse and sharing of ideas to support a culture that supports critical inquiry.</li> <li>4. Demonstrate scholarship in written submissions.</li> </ol>						
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<b>Date:</b>	August 17, 2020										
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.										

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